# My Number Flas <br> Subtraction Game 



Early
finisher
or center activity for srades 1 - 4.

## Correlated to Common Core Standards $1^{\text {st }}$ Grade

1.NBT.6. Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.
$2^{\text {nd }}$ Grade
2.NBT.5. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
2.NBT.7. Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method.

Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

## $3^{\text {rd }}$ Grade

3.NBT.2. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
$4^{\text {th }}$ Gride
4.NBT.4. Fluently add and subtract multi-digit whole numbers using the standard algorithm.

## Directions

There are 2 ways to use this activity. The teacher can structure the activity by choosing the first 4 numbers, or let the students use a blank sheet and create their own.


These numbers Can be as large or small as you would like your students to Work with.



Continue the pattern.


You dan use it with double and triple disit numbers too!

When the students are finished, they can color it and share their work with others. Enjoy!


