

Daily math journals can be a great way to reinforce and review math concepts in a creative way.
I. Each child should have a Math Journal. I use composition books and glue the label to the front of the cover. My students store their journal in their desk.
2. Print the journal prompt for your students. I cut them out in advance and store them in a Zip-lock snack sized bag (or you can just clip them together with a paperclip.)
3. I read the prompt to the kiddos several times (or as often as needed).
4. The students glue the prompt to the top of their page then illustrate to show that particular prompt.
5. When they are finished, I simply walk around the room and put a smiley face on their paper (smelly markers are VERY motivating).
6. Because their entries are sequential, it is a wonderful way to show progress and they are fun to show parents during conferences.

HINT: You will need to provide explicit instruction on how to turn to the NEXT blank page. Students will tend to want to open their journal to a random page in the middle of their journal. Please take a little extra time during the first 3-4 weeks to reinforce this skill... It will be worth it in the end.

NOTE: Because math curriculum and pacing is different in each classroom, these journal prompts are not intended to be taught sequentially (in the order I placed them). Pick and chose the prompts that fit your curriculum. Do not feel you need to use them all each month. I like to use the prompts in a spiral fashion, so I am constantly reviewing and revisiting various math concepts.

If you feel this is a routine you would like to continue in your classroom, please check back for more monthly themed math journals prompts.
Thank you!
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## Constructing the journals:

I. Glue the label on the front, then cover it with clear contact paper (not pictured due to glare in the photo)
2. Glue a ribbon to the spine. I used E6000 Glue, but Gorilla Glue works really well too. This will help your students find the "next blank page" easily.
3. Add a colored strip of duct tape to the spine. It will help keep the ribbon in place. If you are like me, my students have multiple journals. I use different colored duct tape so they can quickly grab the correct one.

Here are some student samples from my previous prompts.



| I saw 3 crayons in my crayon box. Then I found 3 more on my desk.. Count on to show how may crayons I saw in all. | I saw 3 crayons in my crayon box. Then I found 3 more on my desk.. Count on to show how may crayons I saw in all. |
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I have 2 green pencils and 3 blue pencils How many pencils do I have in all?

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I have 2 green pencils and 3 blue

I found 5 balls on the playground. 2 of them were red and the rest were yellow How many yellow balls did I find?
I found 5 balls on the playground. 2 of them were red and the rest were yellow How many yellow balls did I find?

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I had 5 grapes for my snack. I ate 2 of them. How many did I have left?

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Draw 4 crayons. Some of them are red and some are blue. Now draw another way to show 4 crayons with red and blue Draw 4 crayons. Some of them are red and some are blue. Now draw another way to show 4 crayons with red and blue.

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Draw 4 crayons. Some of them are red and some are blue. Now draw another way to show 4 crayons with red and blue.

I need 5 stars for my craft. I already have 2. How many more do I need?

I need 5 stars for my craft. I already have 2. How many more do I need?

I need 5 stars for my craft. I already have 2. How many more do I need?

I need 5 stars for my craft. I already have 2. How many more do I need?

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I need 5 stars for my craft. I already have 2. How many more do I need?

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I need 5 stars for my craft. I already have 2. How many more do I need?

I need 5 stars for my craft. I already have 2. How many more do I need?

I need 5 stars for my craft. I already have 2. How many more do I need?

I need 5 stars for my craft. I already have 2 . How many more do I need?

I need 5 stars for my craft. I already have 2. How many more do I need?

Draw a circle above a pencil.

Draw a circle above a pencil.

Draw a circle above a pencil.

Draw a circle above a pencil.

Draw a circle above a pencil.

Draw a circle above a pencil.

Draw a circle above a pencil.

Draw a circle above a pencil.

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Draw a circle above a pencil.

Draw a circle above a pencil.

Draw a circle above a pencil.

Draw a circle above a pencil.

I can make an $A B$ pattern with small and large erasers.

I can make an $A B$ pattern with small and large erasers.

I can make an $A B$ pattern with small and large erasers.

I can make an $A B$ pattern with small and large erasers.

I can make an $A B$ pattern with small and large erasers.

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